

Section 1: The Rise of the Incas
The Incas

Section Quiz

A. Key Terms and People

Directions: Match each description in Column I with the correct term or person in Column II. Write the letter of the correct answer in the blank provided. You will not use all the terms.

Column I

- _____ 1. flat strips of level land cut into hillsides
- _____ 2. vast grassy plains of Argentina and Uruguay
- _____ 3. a high plain centered in Bolivia
- _____ 4. the greatest of the Sapa Incas
- _____ 5. the last great Sapa Inca ruler

Column II

- a. pampas
- b. diplomacy
- c. Altiplano
- d. rain forest
- e. terraces
- f. Huayna Capac
- g. warrior-kings
- h. Pachacuti

B. Key Concepts

Directions: Complete each sentence by writing the correct word or words in the blank provided.

6. The _____ line the western edge of the continent of South America.
7. The lack of _____ at high altitudes makes breathing difficult.
8. The main food crop of the Incas was _____.
9. The Incas first settled in the valley of Cuzco, which is in present-day _____.
10. The Inca Empire stretched about _____ miles from north to south.

C. Critical Thinking

Directions: Answer the following question in a sentence or two.

11. What problems did their location present to the Incas as they built their empire?

Section 2: Inca Society
The Incas

Section Quiz

A. Key Terms

Directions: Match each description in Column I with the correct term in Column II. Write the letter of the correct answer in the blank provided. You will not use all the terms.

Column I

- _____ 1. a group of related families that lived in the same location
- _____ 2. a labor tax
- _____ 3. a system for ranking members of a group according to their importance
- _____ 4. land owned and managed by the government for public use
- _____ 5. religious teachings and practices

Column II

- a. mita
- b. classes
- c. theology
- d. communal property
- e. hierarchy
- f. commoners
- g. ayllu
- h. barter system

B. Key Concepts

Directions: Complete each sentence by writing the correct word or words in the blank provided.

- 6. The hierarchy of the Incas restricted individual _____, but it gave most people security and stability.
- 7. The third rank of nobles were the local non-Inca _____ whose lands had become part of the Inca Empire through _____.
- 8. The "Chosen Women" did special jobs, such as weaving _____ for Inca nobles.
- 9. Members of an ayllu _____ everything: land, food, animals, work, and resources.
- 10. There was little _____ in the Inca world because most communities produced the basic goods that they needed.

C. Critical Thinking

Directions: Answer the following question in a sentence or two.

- 11. Briefly describe how the Incas viewed themselves and their relationship to the larger world.

Section 3: Inca Achievements
The Incas

Section Quiz

A. Key Terms and People

Directions: Match each description in Column I with the correct term or person in Column II. Write the letter of the correct answer in the blank provided. You will not use all the terms.

Column I

- _____ 1. to examine carefully to find out something or to check conditions
- _____ 2. a population survey
- _____ 3. a record-keeping device made of knotted strings
- _____ 4. a government that takes responsibility for the well-being of its citizens
- _____ 5. the management of a government or business

Column II

- a. quipu
- b. Cuzco
- c. administration
- d. inspect
- e. welfare state
- f. census
- g. Machu Picchu

B. Key Concepts

Directions: Complete each sentence by writing the correct word or words in the blank provided.

- 6. An amazing network of _____ tied the parts of the Inca Empire together.
- 7. Inca cities were examples of amazing _____ architecture.
- 8. Each Inca had to wear _____ that identified his or her class and region.
- 9. The Incas lacked a(n) _____ language; instead, they relied upon oral tradition.
- 10. Each of the four quarters of the Inca Empire was ruled by a(n) _____, who reported directly to the _____.

C. Critical Thinking

Directions: Answer the following question in a sentence or two.

- 11. In what ways were the Incas efficient in both their communication skills and their artistic and architectural achievements?
