Name	Date	 Class	

Section 1: Jefferson Takes Office The Era of Thomas Jefferson

Section Quiz

A. Reviewing Key Terms

Directions: Choose the term that best fits each description. Write the letter of the answer next to the correct description. You will not use all the answers.

Column I	·
	idea that government should play as small a role as possible in economic affairs
	power of the Supreme Court to decide whether laws passed by Congress are constitutional
3.	an expectation or something to look forward to
4.	to stop or come to an end
B Kov	Concents

Column II

- a. revolution
- **b.** prospect
- c. cease
- d. judicial review
- e. laissez faire
- f. sedition

Key Concepts

Directions: Write the word, phrase, or person in the blanks that best completes each sentence below.

- 5. Jefferson believed that under the Federalists, ___ had become too large and powerful.
- 6. Jefferson reduced the power of the federal government in economic affairs by promoting ____.
- 7. Chief Justice ___ wrote the decision that declared the Judiciary Act of 1789 unconstitutional.
- 8. The precedent set in the case of ___ gave the Supreme Court the right to decide whether laws passed by Congress were constitutional.
- 9. One of the most important powers of the Supreme Court today is

C. Critical Thinking

Directions: *Answer the question below.*

10. What changes did President Jefferson make to the government?

Section 2: The Louisiana Purchase and Lewis and Clark The Era of Thomas Jefferson

Section Quiz

A. Reviewing Key Terms, People, and Places

Directions: Choose the person, place, or term that matches the underlined phrase. Write the letter of the answer next to the correct number. You will not use all the answers.

Column I	;
1.	Zebulon Pike made a <u>long trip</u> of exploration and discovery.
2.	The mountain ridge that separates river systems in North America is located in the Rocky Mountains.
3.	Jefferson ran into a <u>turning</u> point, or <u>deciding event in</u> history, when he found out that France had purchased New Orleans from Spain.
4.	When the Americans arrived in France, they had to <u>change</u> in some way their plan to buy New Orleans.
5.	Spanish soldiers captured the explorer of the southern region of the Louisiana Territory and escorted him

back to the United States.

Column II

- a. crisis
- b. loom
- c. continental divide
- d. Toussaint L'Ouverture
- e. Zebulon Pike
- f. expedition
- g. alter
- h. Himalayas
- i. Thomas Jefferson

B. Key Concepts

Directions: Read the following statements. If a statement is correct, write T next to its number. If it is incorrect, place an F next to its number and replace the underlined word(s) to make the statement correct.

- 6. England closed the port of New Orleans to American farmers.
- 7. Robert Livingston and James Monroe offered to buy <u>New Orleans</u>, but Tallyrand offered to sell all of Louisiana.
- **8.** The expeditions of Lewis and Clark and of Zebulon Pike expanded Americans' knowledge of the land west of the <u>Missouri</u> River.
- **9.** Lewis and Clark traveled west across the United States until they reached the <u>Atlantic</u> Ocean.

C. Critical Thinking

Directions: Answer the question on a separate piece of paper.

10. What goals did Lewis and Clark accomplish on their expedition?

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Name	Date	Class
Section 3: A Time of Conflict	•	

The Era of Thomas Jefferson

Section Quiz

A. Reviewing Key Terms and People

Directions: Choose the person or term that matches the numbered phrase. Write the letter of the answer next to the correct phrase. You will not use all the terms.

Col	umn l		Column II	
	1.	Shawnee leader	a. Stephen Decatur	,
	2.	ban on trade with another country	b. encounteringc. Tecumseh	
	3.	navy officer who led the mission to burn the <u>Philadelphia</u> in Tripoli harbor	d. embargoe. tributef. Thomas Jefferson	
	4.	money paid by one country to another in return for protection	g. Sacagaweah. smugglingi. William Henry Harrison	
	5.	the act of illegally importing or exporting goods		1
	6 .	the governor of the Indiana territory who overcame Native Americans at Tippecanoe		
		Concepts		,
			anks that best completes each sentenc	e below.
		in and France interfered with Am		•
8.		son ordered a(n) to rican neutrality.	o force Britain and France to respe	ct
9.		Native American population decluse the settlers and	ined with the arrival of white settl	lers
10.	Tecurand_	mseh organized the Shawnee and	l other Native Americans to	• '
^	^	a a 1 171 a 1 a 1 a 1 a 1 a 1 a 1 a 1 a		:

Critical Thinking

Directions: Answer the following question below on a separate piece of paper.

11. Explain Jefferson's response to the following threats to American ships: (a) attacks by Barbary pirates and (b) attacks by the British and French.

Name		Date		Class	
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Section 4: The War of 1812 The Era of Thomas Jefferson

Section Quiz

A. Reviewing Key Terms and People

Directions: Choose the person or term that matches the numbered phrase. Write the letter of the answer next to the correct number. You will not use all the terms or people.

Colum	in I		C	olumn II
	1.	captain who defeated the British at the Battle of Lake Erie	b .	nationalism William Henry Harriso Oliver Hazard Perry
	2.	military leader who conquered New Orleans	d.	capitalism Andrew Jackson
<u> </u>		someone who was eager to go to war with Britain	f.	war hawk
	4.	pride in one's country		

B. Key Concepts

Directions: Underline the word or phrase in parentheses that best completes each sentence.

- 5. One disadvantage the United States faced at the beginning of the War of 1812 was a (weak military force/lack of confidence.)
- **6.** During the War of 1812, Native Americans (suffered severe losses/regained much territory.)
- 7. Francis Scott Key wrote "The Star-Spangled Banner: after watching the battle at (Thames/Ft. McHenry.)
- 8. The War of 1812 ended with the (Treaty of Ghent/Treaty of Paris.)
- 9. Opponents to the war suggested that (New England/western) states secede.
- 10. As a result of the War of 1812, (Americans gained a sense of pride/Britain paid the United States 10 million dollars.)

C. Critical Thinking

Directions: Answer the following question below.

11. What did the American public think was the effect of the war?